



The Stamford Elementary School

986 Main Street

Stamford, VT 05352

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<http://www.stamfordelementary.com>

School Report

2013-2014

Stamford Elementary School Annual Report Card

A.Y.P. Standing

In testing year 2013, the school did not make A.Y.P. The No Child Left Behind law stated that all students must be 100% proficient to make A.Y.P. Due to those standards, virtually every school in the State failed to make A.Y.P.

Highly Qualified Teachers (2014-2015)

Teacher	Grade	Highly Qualified "Y" or "N"
Mrs. Maselli	Grade K (.5 FTE)	Yes
Mrs. Sherman	Grades 1 & 2	Yes
Mrs. Law	Grades 3 & 4	Yes
Mr. Snyder	Grades 5-8 (Science & Math)	No
Mr. Fahey	Grades 5-8 (ELA & Social Studies)	Yes
Mrs. Ambrose	Art (.1 FTE)	Yes
Ms. Tietgens	Gym (.2 FTE)	No
Mr. Betti	Technology (.1 FTE)	No
Ms. Ameen	Library(.2 FTE)	No
Ms. Ameen	Music (.1 FTE)	No
Mrs. Czarnecki	Special Needs	Yes
Mrs. Millard	School-Wide	Yes
Miss Keefe	Special Need	Yes

State Data on the National Assessment of Education Programs (NAPE)

The State data on the National Assessment of Education Programs is a very comprehensive report and would take up too much room to be printed in our report card. In an effort to go green and preserve our natural resources, you may view the file in its entirety at the following link:

<http://education.vermont.gov/assessment/data#state>

English Language Learners identified at the school

We currently have no English Language Learners identified at the school.

NECAP and Mandatory Reporting Elements

The Stamford Elementary School NECAP report is as follows:



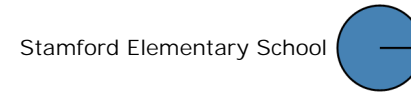
SU/SD NAME: Windham Southwest SU
 SCHOOL NAME: Stamford Elementary School
 SCHOOL YEAR: 2013-2014

School Report

Stamford Elementary School Student Count

Grade	Enrollment	Student Count
Kindergarten - Full Time	5	
1st Grade	10	
2nd Grade	5	
3rd Grade	14	
4th Grade	5	
5th Grade	9	
6th Grade	6	
7th Grade	5	
8th Grade	5	
Total Enrollment	64	

Student Type: Student Support Services



Windham Southwest SU



- No Support Services
- Individualized Education Plan
- Education Support Team
- 504 Plan

School	SU/SD	State
72 %	++	76 %
++	++	13 %
++	++	7 %
++	++	4 %

Student Information	School	SU/SD	Vermont
Attendance Rate	96.76 %	94.72 %	95.33 %
Truancy Rate	0.00 %	2.82 %	4.09 %
Promotion Rate	98.41 %	99.34 %	98.32 %

Staff Information	School	SU/SD	Vermont
Student: Teacher Ratio	8.06	8.39	10.57
Teacher: Administrator Ratio	7.94	8.50	9.90
Student: Administrator Ratio	64.00	72.00	104.69
Average Teacher Salary	\$44,934.13	\$44,254.35	\$55,903.53

For schools operating PreKindergarten programs enrollment for Early Essential Education is reported under the grade level PreKindergarten. Missing data indicates the data were suppressed to protect student privacy or the indicator is not available for the school or at the time of posting the information.

School Accountability System Based on Student Performance
2014 Adequate Yearly Progress Report (Based on 2013 Results)



Stamford Elementary School (Windham Southwest S.U.)

Did not make AYP for the first time.

READING Did not make AYP for the first time.

Did not meet requirements in Reading for all students, white students.

MATH Did not make AYP for the first time.

Did not meet requirements in Mathematics for all students, white students.

ACADEMIC INDICATOR

Met the Academic Indicator.

PARTICIPATION

Met all Participation requirements.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Indicator (6)	LCB (7)	Total Students (8)	Percent Tested (9)
All Students	NO	NO	YES	YES	40	8%	0%	45	100%
Not Free/Reduced Lunch (For Reporting Only)					++	++	++	++	++
Free/Reduced Lunch	N<40	N<40		N<40	++	++	++	++	++
Without Disability (For Reporting Only)					++	++	++	++	++
With Disability	N<40	N<40		N<40	++	++	++	++	++
American Indian/Alaskan Native	N<40	N<40		N<40	0			0	
Asian	N<40	N<40		N<40	0			0	
African American	N<40	N<40		N<40	0			0	
Hispanic or Latino	N<40	N<40		N<40	0			0	
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	0			0	
White	NO	NO		YES	40	8%	0%	45	100%
Not English Language Learner (For Reporting Only)					40	8%	0%	45	100%
English Language Learner	N<40	N<40		N<40	0			0	

1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the index.

3-Accountability decision for the Academic Indicator. Academic Indicator must be met for All Students. No decisions are made for subgroups.

4-Accountability decision for Participation. Participation rate must be at least 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator is the percentage of students in the lowest achievement level of the reading test.

7-Lower boundary of the Academic Indicator confidence interval. The LCB must be below 15% to meet the indicator.

8-Total number of students in the Participation Rate calculation. This is the total number of students expected to be tested.

9-Percentage of students tested.

School Accountability System Based on Student Performance
 2014 Adequate Yearly Progress Report (Based on 2013 Results)



Stamford Elementary School (Windham Southwest S.U.)

Reading Achievement Index							
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	500	40	462	500	NO	N/A	NO
Not Free/Reduced Lunch (For Reporting Only)		++	++				
Free/Reduced Lunch	500	++	++	500	N/A	N/A	N<40
Without Disability (For Reporting Only)		++	++				
With Disability	500	++	++	500	N/A	N/A	N<40
American Indian/Alaskan Native	500	0		500			N<40
Asian	500	0		500			N<40
African American	500	0		500			N<40
Hispanic or Latino	500	0		500			N<40
Native Hawaiian/Pacific Islander	500	0		500			N<40
White	500	40	462	500	NO	N/A	NO
Not English Language Learner (For Reporting Only)		40	462				
English Language Learner	500	0		500			N<40
Math Achievement Index							
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	500	40	444	500	NO	N/A	NO
Not Free/Reduced Lunch (For Reporting Only)		++	++				
Free/Reduced Lunch	500	++	++	500	N/A	N/A	N<40
Without Disability (For Reporting Only)		++	++				
With Disability	500	++	++	500	N/A	N/A	N<40
American Indian/Alaskan Native	500	0		500			N<40
Asian	500	0		500			N<40
African American	500	0		500			N<40
Hispanic or Latino	500	0		500			N<40
Native Hawaiian/Pacific Islander	500	0		500			N<40
White	500	40	444	500	NO	N/A	NO
Not English Language Learner (For Reporting Only)		40	444				
English Language Learner	500	0		500			N<40

11-Number of students included in the index.

12-Reading Achievement Index includes NECAP and VT Alternate Assessment reading results; Math Achievement Index includes NECAP and VT Alternate Assessment math results.

13-Lower Confidence Boundary (LCB) of the AMO confidence interval; if the index is equal to the LCB or higher, AYP is met for the content area.

14-If an index is below the LCB but is at least 10% higher than the previous year's index, Safe Harbor is met.

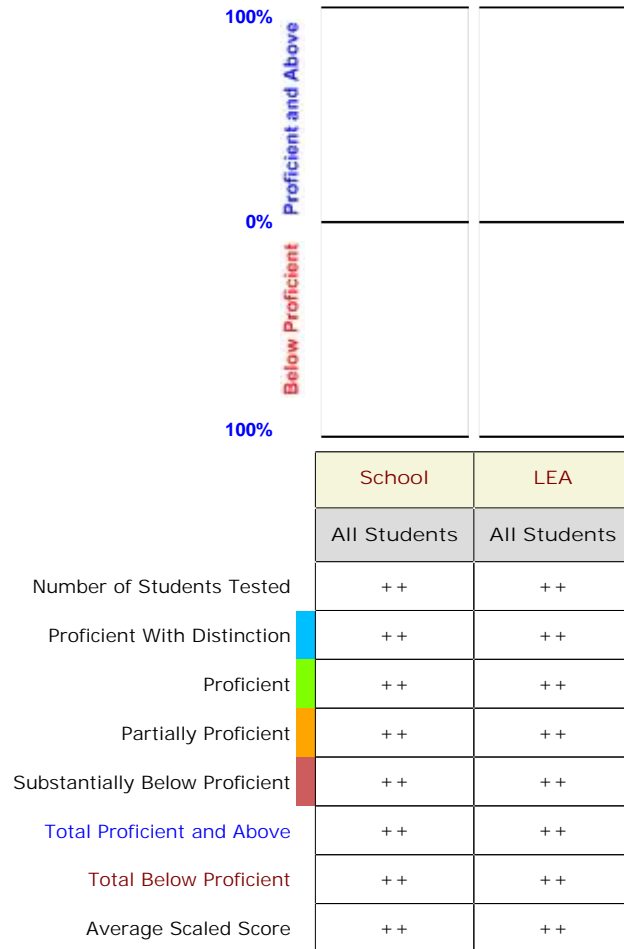
15-Academic Indicator (A.I.) must be met for any group that uses Safe Harbor to make AYP.

16-No AYP decisions are made for subgroups with less than 40 students in the index.



NECAP Assessment Report

Organization:	Stamford Elementary School
Teaching Year:	2013-2014
Test/Subject:	NECAP Science Grade 4
Breakdown:	Across all the grades tested, how did our students do?
Comparison:	Compared to its District and Vermont?

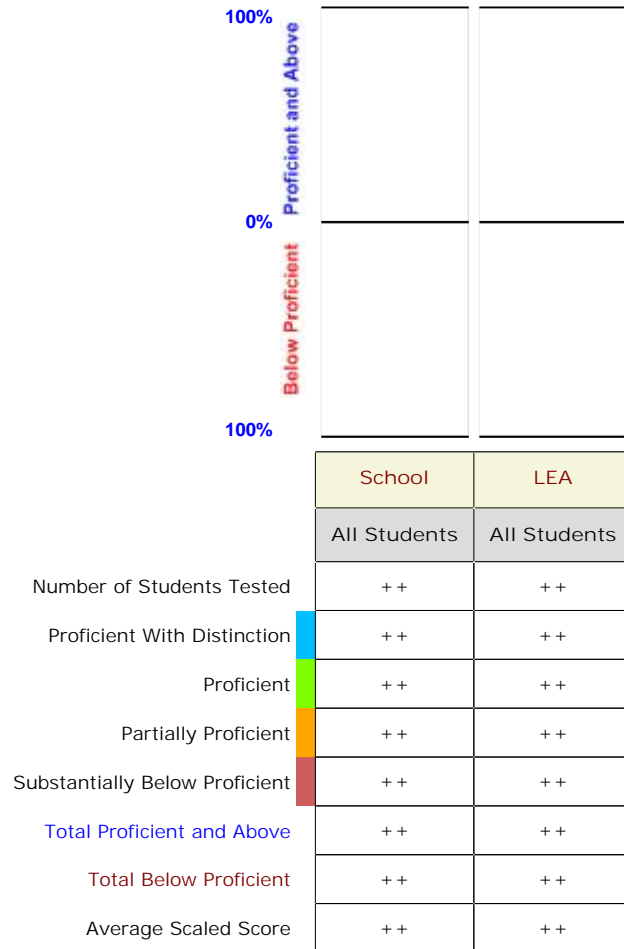


The NECAP Math, Reading, and Writing tests are administered in October and measure student achievement of Grade Expectations for previous school years. NECAP Science tests are administered in May and measure student achievement of Grade Expectations in current and previous school years. District assessment data are for the accountability LEA which is either the town or union school district.



NECAP Assessment Report

Organization:	Stamford Elementary School
Teaching Year:	2013-2014
Test/Subject:	NECAP Science Grade 8
Breakdown:	Across all the grades tested, how did our students do?
Comparison:	Compared to its District and Vermont?



The NECAP Math, Reading, and Writing tests are administered in October and measure student achievement of Grade Expectations for previous school years. NECAP Science tests are administered in May and measure student achievement of Grade Expectations in current and previous school years. District assessment data are for the accountability LEA which is either the town or union school district.