

Action Plan 2015-2016, 2016-2017

Need/Goal	EQS	Action	Responsibility	Cost	Evidence
<p><u>English Language Arts</u></p> <p>1. We will educate ourselves and our student's parents on the concept of Proficiency Based Learning as it applies to English Language Arts.</p>	<p>(EQS2120.1) Instructional Practices</p> <p>(EQS2120.2) Flexible Pathways</p> <p>(EQS2121.3) Needs-based Professional Learning</p> <p>(EQS2121.2) Staff</p> <p>(EQS 2123.2) Development and Implementation of Comprehensive Local Assessment System</p>	<p>1.a Participate in District wide professional development with a focus of implementing PBL.</p> <p>1.b Conduct at least two parent nights with topic of PBL, and why we are moving toward such a system.</p>	<p>1.a Administration Lead Teachers</p> <p>1.b Administration Lead Teachers</p>	<p>WSSU</p> <p>1.b Up to \$500.00 - supported through the consolidated Federal Program Grant, for parent packets, child care and provisions</p>	<p>1. Professional Development Certificates</p> <p>1.b Parent survey</p>

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<p>2. We will adapt a system of Multi-tiered System of Supports (MTSS) to help students meet their grade level proficiency.</p>	<p>2.a (EQS2120.5) Tiered system of Support</p> <p>(EQS2121.3) Needs-based Professional Learning</p> <p>(EQS2120.1) Instructional Practices</p> <p>(EQS2120.2) Flexible Pathways</p> <p>(EQS2121.2) Staff</p> <p>(EQS 2123.2) Development and Implementation of Comprehensive Local Assessment System</p>	<p>2.a Participate in District wide professional development with a focus of implementing MTSS</p> <p>2.b Discuss and share student data on a quarterly basis with a focus on alignment to the Common Core</p> <p>2.c Identify the supports that exist at each grade level currently, and investigate needed supports</p> <p>2.d We will revise and edit our reading curriculum map</p>	<p>2.a Participate in District wide professional development with a focus of implementing MTSS</p> <p>2.b Discuss and share student data on a quarterly basis with a focus on alignment to the Common Core</p> <p>2.c Identify the supports that exist at each grade level currently, and investigate needed supports</p> <p>2.d We will revise and edit our reading curriculum map</p>	<p>2.a Unknown at this time</p> <p>2.b building in-service time no cost</p> <p>2.c Will seek support through the MTSS grant awarded to the southern part of the state for 2016 school year.</p> <p>2.d Will seek funding through CPF for work to occur after contracted hours</p>	<p>2.a Administration, Special Ed, Title Teachers documents</p> <p>2.b In-service notes and analysis</p> <p>2.c MTSS chart for each grade level- identifying current support available and needed supports for investigation/study</p> <p>2.d EST development and documentation</p> <p>2.e Development of curriculum maps for each grade level</p>

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<p>3. We will improve alignment in teaching writing across the grades and subject areas.</p>	<p>(EQS2120.5) Tiered system of Support</p> <p>(EQS2121.3) Needs-based Professional Learning</p> <p>(EQS2120.1) Instructional Practices</p> <p>(EQS 2123.2) Development and Implementation of Comprehensive Local Assessment System</p>	<p>3.a Staff will attend workshops supporting the Lucy Calkins units of study for grades K-8/ John Collins, etc.</p> <p>3.b Create a teacher-leader book study group to further our knowledge of the writing process.</p>	<p>3.a Administration Teachers Paraprofessionals</p> <p>3.b Administration Teachers</p>	<p>3.a Will seek funding through CFP grant for work to occur after contracted hours in collaboration with other K-8 schools</p> <p>Staff workshop and course credit benefits, District wide workshops</p> <p>3.b Consolidated Federal Program Grant - \$700.00</p>	<p>3. Compilation of student work, demonstrating exemplary, proficient, etc. for teacher reference</p> <p>Workshop/course certificates</p> <p>3.b agendas, notes</p>
<p>MATH</p> <p>4. We will educate ourselves and our student's parents on the concept of Proficiency Based Learning as it applies to Mathematics</p>	<p>(EQS2120.1) Instructional Practices</p> <p>(EQS2120.2) Flexible Pathways</p> <p>(EQS2121.3) Needs-based Professional Learning</p> <p>(EQS2121.2) Staff</p> <p>(EQS 2123.2) Development and Implementation of Comprehensive Local Assessment System</p>	<p>4. Participate in District wide professional development with a focus of implementing PBL.</p> <p>4.b Conduct at least one parent night with focus of PBL and mathematics</p>	<p>4. Administration Teachers Math mentor</p> <p>4.b Administration Teachers</p>	<p>4. Unknown</p> <p>4.b \$250.00 supported through the consolidated Federal Program Grant</p>	<p>4. Parent Survey</p> <p>4.b Parent night packets, documents</p>

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<p>5. We will identify the systems of support within MTSS framework so students meet their grade level proficiency.</p>	<p>(EQS2120.5) Tiered system of Support</p> <p>(EQS2121.3) Needs-based Professional Learning</p> <p>(EQS2120.1) Instructional Practices</p> <p>(EQS2120.2) Flexible Pathways (EQS 2123.2) Development and Implementation of Comprehensive Local Assessment System</p> <p>(EQS2121.2) Staff</p> <p>(EQS 2123.2) Development and Implementation of Comprehensive Local Assessment System</p>	<p>5.a Participate in District wide professional development with a focus of implementing MTSS</p> <p>5.b Creation of a PLC, teacher leader book study to support better understanding of supporting students at varying levels of proficiency</p> <p>5.c Develop quarterly assessments in grades 5 and 8.</p>	<p>5.a Administration Teachers Math Mentor</p> <p>5.b Administration Teachers</p> <p>5. Administration 5-8th grade Teachers Math Mentor</p>	<p>5.a Costs to be covered by the District- no cost to Schools.</p> <p>5.b \$700.00 – supported through the Consolidated Federal Program Grant for work completed outside regular working hours.</p> <p>5.c As available through CFP funding</p>	<p>5.a Certificate documents</p> <p>5.b Meeting agendas, notes</p> <p>5.c Quarterly assessments</p>

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<p>6. Improve Technology for school</p>	<p>6.a (EQS2122.2) Access to Instructional Materials</p>	<p>6.a Professional Development for teacher on Google Platform and other computer-based programs</p> <p>6.b Parent access from SIS and/or student Google accounts/websites</p>	<p>6. WSSU, Administration, Teachers</p>	<p>6. Through WSSU, possible CFP grant(s)</p>	<p>6. Teacher will receive a professional development certificate in Google Technology..</p> <p>Students in Grade 3 and up will have password protected access to Google platform to keep work.</p>
<p>7. Complete 7th grade Personalized Learning Plans (PLP) as required by AOE</p>	<p>7.a (EQS2120.4) Personalized Learning Plan</p> <p>7.b (EQS2121.3) Needs-based Professional Learning</p> <p>(EQS2120.5) Tiered system of Support</p>	<p>7.a Create resource website for students to gather data from</p> <p>7.b Create folders in students Google account and have students keep their PLP there for further revision</p>	<p>7.Administration, Teachers, Guidance Counselor</p>	<p>7. Seek additional money through CFP to work outside usual hours</p>	<p>7.a A mailing will go home to the 7th grade student parents explaining why the students need to complete the Personal Learning Plan. Letter with resources will also be placed on the school website.</p> <p>7.b All 7th grade students, with the help of parents, administration, teachers, and guidance will complete Personal Learning Plan (PLP)</p>