



The Stamford Elementary School

986 Main Street

Stamford, VT 05352

(802) 694-1379 / Fax (802)694-8512

<http://www.stamfordelementary.com>

School Report

2014-2015

Stamford Elementary School Annual “2014-2015” Report Card

A.Y.P. Standing

In testing year 2013, the school did not make A.Y.P. The No Child Left Behind law stated that all students must be 100% proficient to make A.Y.P. Due to those standards, virtually every school in the State failed to make A.Y.P. In testing year “2014-2015”, schools in Vermont were required to give the Smarter Balanced Test. The Agency of Education (AOE) announced that it was not going to use the data from this test for the first year to evaluate schools. Therefore our status did not change and we are still a first year non-A.Y.P. compliant school.

Highly Qualified Teachers (2014-2015)

Teacher	Grade	Highly Qualified "Y" or "N"
Mrs. Maselli	Grade K	Yes
Mrs. Sherman	Grades 1 & 2	Yes
Mrs. Law	Grades 3 & 4	Yes
Ms. Tierney	Grades 5-8 (Science & Math)	No
Mr. Fahey	Grades 5-8 (ELA & Social Studies)	Yes
Mrs. Childs	Art (.1 FTE)	Yes
Ms. Langenback	Gym (.2 FTE)	No
Mr. Betti	Technology (.1 FTE)	No
Ms. LeSage	Library (.2 FTE)	No
Mrs. Doubiage	Music (.1 FTE)	No
Mrs. Czarnecki	Special Needs	Yes
Mrs. Millard	School-Wide	Yes

State Data on the National Assessment of Education Programs (NAPE)

The State data on the National Assessment of Education Programs is a very comprehensive report and would take up too much room to be printed in our report card. In an effort to go green and preserve our natural resources, you may view the files in their entirety at the following link:

<http://education.vermont.gov/assessment/data#state>

English Language Learners identified at the school

We currently have no English Language Learners identified at the school.

NECAP and Mandatory Reporting Elements: **Note: Only classes with over 10 students may be reported.**

The Stamford Elementary School NECAP report is as follows:



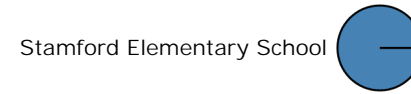
SU/SD NAME: Windham Southwest SU
 SCHOOL NAME: Stamford Elementary School
 SCHOOL YEAR: 2014-2015

School Report

Stamford Elementary School Student Count

Grade	Enrollment	Student Count
Kindergarten - Full Time	10	
1st Grade	5	
2nd Grade	10	
3rd Grade	8	
4th Grade	15	
5th Grade	7	
6th Grade	10	
7th Grade	6	
8th Grade	5	
Total Enrollment	76	

Student Type: Student Support Services



Windham Southwest SU



	School	SU/SD	State
No Support Services	72 %	++	76 %
Individualized Education Plan	++	++	13 %
Education Support Team	++	++	7 %
504 Plan	++	++	4 %

Student Information	School	SU/SD	Vermont
Truancy Rate	0.00 %	0.00 %	0.00 %

Staff Information	School	SU/SD	Vermont
Student: Teacher Ratio	10.13		
Teacher: Administrator Ratio	0.00		
Student: Administrator Ratio	0.00	81.88	

For schools operating PreKindergarten programs enrollment for Early Essential Education is reported under the grade level PreKindergarten. Missing data indicates the data were suppressed to protect student privacy or the indicator is not available for the school or at the time of posting the information.

School Accountability System Based on Student Performance
2014 Adequate Yearly Progress Report (Based on 2013 Results)



Stamford Elementary School (Windham Southwest S.U.)

Did not make AYP for the first time.

READING Did not make AYP for the first time.

Did not meet requirements in Reading for all students, white students.

MATH Did not make AYP for the first time.

Did not meet requirements in Mathematics for all students, white students.

ACADEMIC INDICATOR

Met the Academic Indicator.

PARTICIPATION

Met all Participation requirements.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Indicator (6)	LCB (7)	Total Students (8)	Percent Tested (9)
All Students	NO	NO	YES	YES	40	8%	0%	45	100%
Not Free/Reduced Lunch (For Reporting Only)					++	++	++	++	++
Free/Reduced Lunch	N<40	N<40		N<40	++	++	++	++	++
Without Disability (For Reporting Only)					++	++	++	++	++
With Disability	N<40	N<40		N<40	++	++	++	++	++
American Indian/Alaskan Native	N<40	N<40		N<40	0			0	
Asian	N<40	N<40		N<40	0			0	
African American	N<40	N<40		N<40	0			0	
Hispanic or Latino	N<40	N<40		N<40	0			0	
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	0			0	
White	NO	NO		YES	40	8%	0%	45	100%
Not English Language Learner (For Reporting Only)					40	8%	0%	45	100%
English Language Learner	N<40	N<40		N<40	0			0	

1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the index.

3-Accountability decision for the Academic Indicator. Academic Indicator must be met for All Students. No decisions are made for subgroups.

4-Accountability decision for Participation. Participation rate must be at least 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator is the percentage of students in the lowest achievement level of the reading test.

7-Lower boundary of the Academic Indicator confidence interval. The LCB must be below 15% to meet the indicator.

8-Total number of students in the Participation Rate calculation. This is the total number of students expected to be tested.

9-Percentage of students tested.

School Accountability System Based on Student Performance
 2014 Adequate Yearly Progress Report (Based on 2013 Results)



Stamford Elementary School (Windham Southwest S.U.)

Reading Achievement Index							
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	500	40	462	500	NO	N/A	NO
Not Free/Reduced Lunch (For Reporting Only)		++	++				
Free/Reduced Lunch	500	++	++	500	N/A	N/A	N<40
Without Disability (For Reporting Only)		++	++				
With Disability	500	++	++	500	N/A	N/A	N<40
American Indian/Alaskan Native	500	0		500			N<40
Asian	500	0		500			N<40
African American	500	0		500			N<40
Hispanic or Latino	500	0		500			N<40
Native Hawaiian/Pacific Islander	500	0		500			N<40
White	500	40	462	500	NO	N/A	NO
Not English Language Learner (For Reporting Only)		40	462				
English Language Learner	500	0		500			N<40

Math Achievement Index							
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	500	40	444	500	NO	N/A	NO
Not Free/Reduced Lunch (For Reporting Only)		++	++				
Free/Reduced Lunch	500	++	++	500	N/A	N/A	N<40
Without Disability (For Reporting Only)		++	++				
With Disability	500	++	++	500	N/A	N/A	N<40
American Indian/Alaskan Native	500	0		500			N<40
Asian	500	0		500			N<40
African American	500	0		500			N<40
Hispanic or Latino	500	0		500			N<40
Native Hawaiian/Pacific Islander	500	0		500			N<40
White	500	40	444	500	NO	N/A	NO
Not English Language Learner (For Reporting Only)		40	444				
English Language Learner	500	0		500			N<40

11-Number of students included in the index.

12-Reading Achievement Index includes NECAP and VT Alternate Assessment reading results; Math Achievement Index includes NECAP and VT Alternate Assessment math results.

13-Lower Confidence Boundary (LCB) of the AMO confidence interval; if the index is equal to the LCB or higher, AYP is met for the content area.

14-If an index is below the LCB but is at least 10% higher than the previous year's index, Safe Harbor is met.

15-Academic Indicator (A.I.) must be met for any group that uses Safe Harbor to make AYP.

16-No AYP decisions are made for subgroups with less than 40 students in the index.



Assessment Report by Grade

[Printer Friendly Format](#)

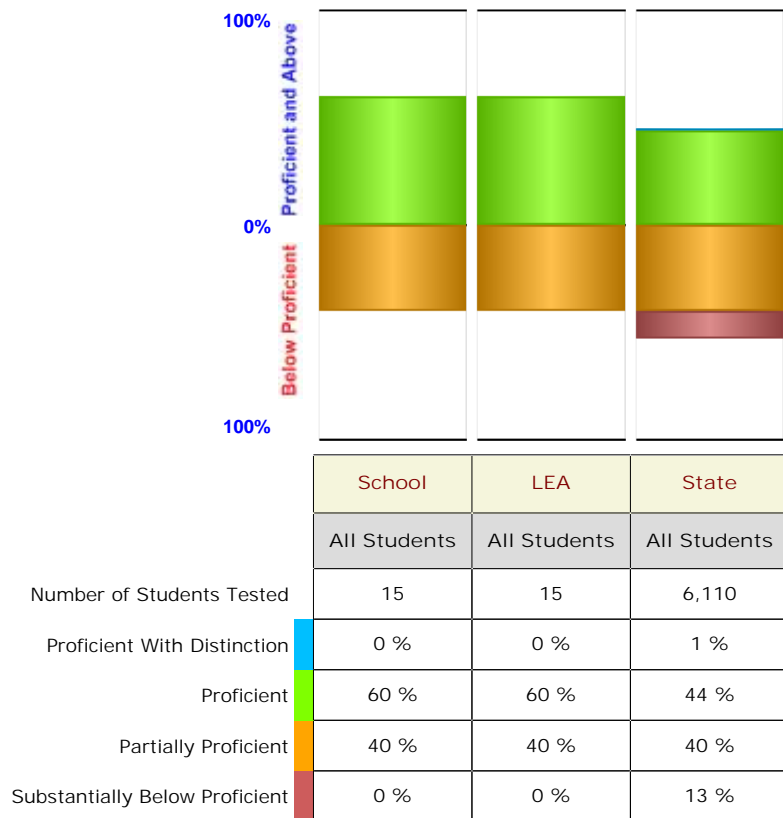
[Information about this Report](#)

[Participation Report for this Organization](#)

[NECAP Assessment Data for this Organization](#)

[School Report](#)

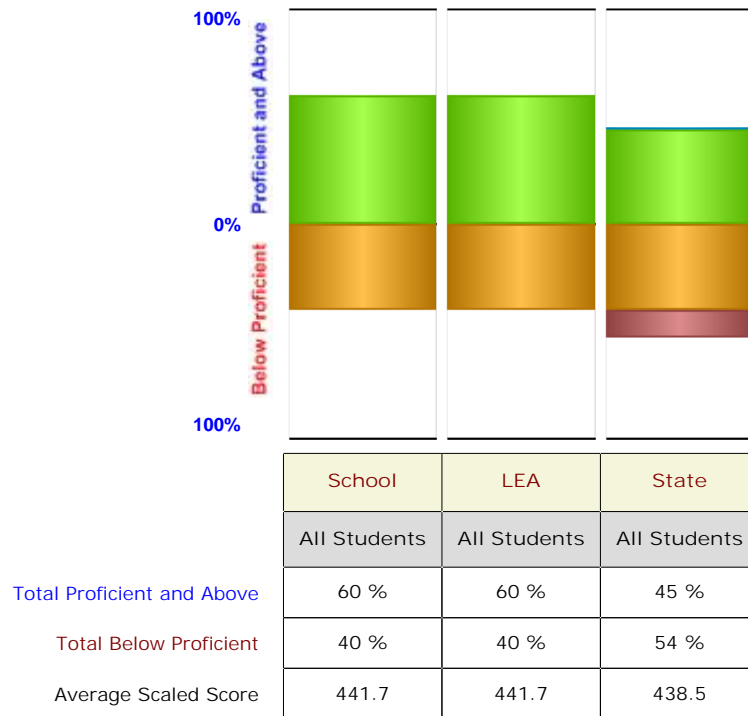
Organization:	Stamford Elementary School
Teaching Year:	2014-2015
Test/Subject:	NECAP Science Grade 04
Breakdown:	How did our students do?
Comparison:	Compared to its District and Vermont?





Assessment Report by Grade

[Printer Friendly Format](#)



Student Group

All Students

[Gender](#)

[Family Income](#)

[Special Education](#)

[Race/Ethnicity](#)

[English Language Learner](#)

[Migrant](#)

Comparisons

[School Trends](#)

Operating District/State

Organization Level

School

[Operating District](#)

[State](#)

The NECAP Math, Reading, and Writing tests are administered in October and measure achievement of Grade Expectations for previous school years. NECAP Science tests are administered in May and measure achievement of Grade Expectations in current and previous school years. Alternate Assessments represent a portfolio of academic work accumulated throughout the school year and scored at the end of the school year. District data are for the accountability LEA which is the operating school district.

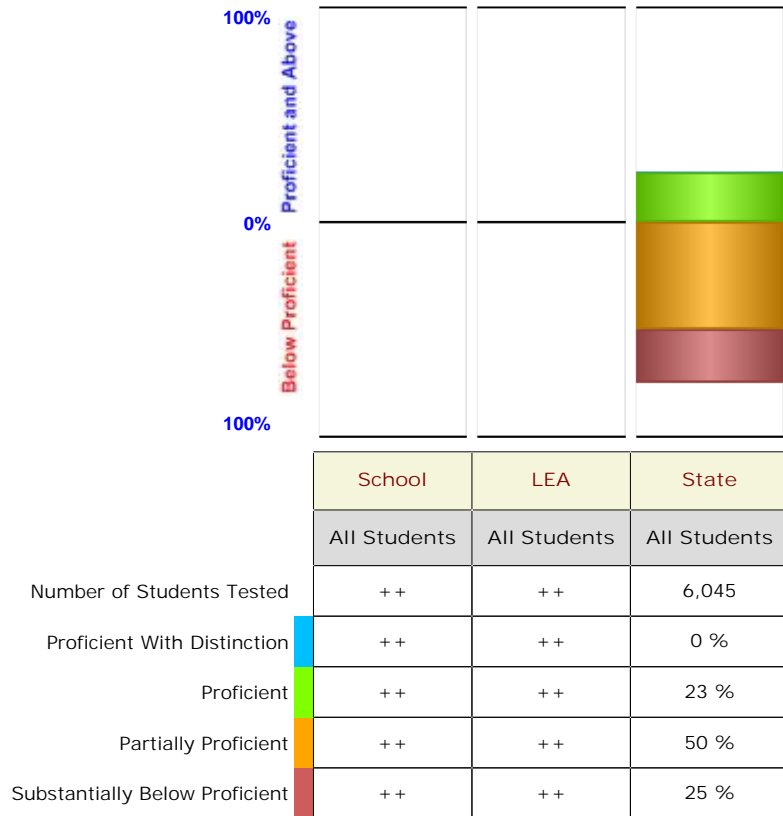


Assessment Report by Grade

[Printer Friendly Format](#)

- [Information about this Report](#)
- [Participation Report for this Organization](#)
- [NECAP Assessment Data for this Organization](#)
- [School Report](#)

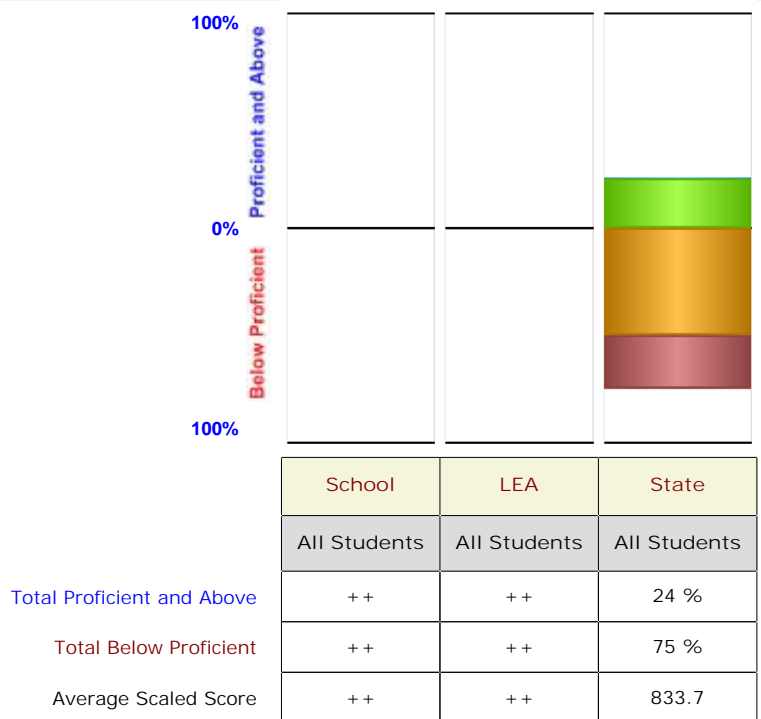
Organization:	Stamford Elementary School
Teaching Year:	2014-2015
Test/Subject:	NECAP Science Grade 08
Breakdown:	How did our students do?
Comparison:	Compared to its District and Vermont?





Assessment Report by Grade

[Printer Friendly Format](#)



Student Group

- All Students*
- [Gender](#)
- [Family Income](#)
- [Special Education](#)
- [Race/Ethnicity](#)
- [English Language Learner](#)
- [Migrant](#)

Comparisons

- [School Trends](#)
- Operating District/State*

Organization Level

- School*
- [Operating District](#)
- [State](#)

The NECAP Math, Reading, and Writing tests are administered in October and measure achievement of Grade Expectations for previous school years. NECAP Science tests are administered in May and measure achievement of Grade Expectations in current and previous school years. Alternate Assessments represent a portfolio of academic work accumulated throughout the school year and scored at the end of the school year. District data are for the accountability LEA which is the operating school district.

Student Performance in Each Achievement Level

How did my school perform overall in ELA/Literacy?

Test: Smarter Summative ELA/Literacy Grade 4

Year: 2014-2015

Name: Stamford Elementary School

Participation data is preliminary and is intended for internal use only. Students are aggregated as they are designated in TIDE. Final participation data will be provided by the state at a later date.

Legend: Achievement Levels

%Level 1 %Level 2 %Level 3 %Level 4

Average Scale Score, Percent at Level 3 or Above and Percentage in Each Achievement Category Smarter Summative ELA/Literacy Grade 4 Test for Students in Stamford Elementary School

Breakdown: Comparison: ON

By:

Name	Number of Students	Average Scale Score	Percent at Level 3 or Above	Percentage in Each Achievement Level
Vermont	6060	2470 ±1	51	27 22 25 26
Windham Southwest SU (SU049)	52	2478 ±11	63	19 17 40 23
Stamford Elementary School (SU049-PS284)	15	2506 ±12	73	27 40 33
Students with no group (Teacher)	15	2506 ±12	73	27 40 33

Student Performance in Each Achievement Level

How did my school perform overall in Mathematics?

Test: Smarter Summative Mathematics Grade 4

Year: 2014-2015

Name: Stamford Elementary School

Participation data is preliminary and is intended for internal use only. Students are aggregated as they are designated in TIDE. Final participation data will be provided by the state at a later date.

Legend: Achievement Levels

%Level 1 %Level 2 %Level 3 %Level 4

Average Scale Score, Percent at Level 3 or Above and Percentage in Each Achievement Category Smarter Summative Mathematics Grade 4 Test for Students in Stamford Elementary School

Breakdown: Comparison: ON

By:

Name	Number of Students	Average Scale Score	Percent at Level 3 or Above	Percentage in Each Achievement Level
Vermont	6074	2472 ±1	45	20 35 29 16
Windham Southwest SU (SU049)	52	2468 ±9	37	12 52 29 8
Stamford Elementary School (SU049-PS284)	15	2491 ±9	53	47 40 13
Students with no group (Teacher)	15	2491 ±9	53	47 40 13

Test: Smarter Summative ELA/Literacy Grade 6

Year: 2014-2015

Name: Stamford Elementary School

Participation data is preliminary and is intended for internal use only. Students are aggregated as they are designated in TIDE. Final participation data will be provided by the state at a later date.

Legend: Achievement Levels
 ■ %Level 1 ■ %Level 2 ■ %Level 3 ■ %Level 4

Average Scale Score, Percent at Level 3 or Above and Percentage in Each Achievement Category Smarter Summative ELA/Literacy Grade 6 Test for Students in Stamford Elementary School

Breakdown By: Comparison: ON

Name	Number of Students	Average Scale Score	Percent at Level 3 or Above	Percentage in Each Achievement Level
Vermont	5906	2532 ±1	53	21 26 35 18
Windham Southwest SU (SU049)	53	2520 ±10	43	15 42 36 8
Stamford Elementary School (SU049-PS284)	10	2506 ±17	20	10 70 20
Students with no group (Teacher)	10	2506 ±17	20	10 70 20

Student Performance in Each Achievement Level

How did my school perform overall in Mathematics?

Test: Smarter Summative Mathematics Grade 6

Year: 2014-2015

Name: Stamford Elementary School

Participation data is preliminary and is intended for internal use only. Students are aggregated as they are designated in TIDE. Final participation data will be provided by the state at a later date.

Legend: Achievement Levels
 ■ %Level 1 ■ %Level 2 ■ %Level 3 ■ %Level 4

Average Scale Score, Percent at Level 3 or Above and Percentage in Each Achievement Category Smarter Summative Mathematics Grade 6 Test for Students in Stamford Elementary School

Breakdown By: Comparison: ON

Name	Number of Students	Average Scale Score	Percent at Level 3 or Above	Percentage in Each Achievement Level
Vermont	5901	2516 ±1	37	29 33 23 15
Windham Southwest SU (SU049)	53	2501 ±10	26	36 33 19 8
Stamford Elementary School (SU049-PS284)	10	2487 ±18	10	50 40 10
Students with no group (Teacher)	10	2487 ±18	10	50 40 10