

The Stamford School Parent Involvement Policy

The Stamford Elementary School will involve parents in regular, two-way meaningful communication addressing student achievement and ensuring:

- that parents play an integral role in assisting their child's learning;
- that parents are encouraged to be actively involved in their child's education; and
- that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

In compliance with Section 1118(a)(2) of the Elementary and Secondary Education Act (ESEA), the Stamford Elementary School agrees to implement required statutory requirements to:

- Involve parents in the joint planning and development of the District's Title I Plan through representation on the District ESEA Team and participation in Spring ESEA meetings.
- Involve parents in an Annual Local Review of the Title I Program and use the results of the annual review to address any identified barriers to parental participation. The annual review will be conducted each spring and will include an analysis of state and local assessment data, a review of grade level needs and services provided, parent/teacher and/or student survey data, and a summary analysis of the effectiveness of Title I Services. This will be accomplished through the publication of the school report card and parental review of the School-Wide Plan.
- Involve parents in the development, implementation, and review of Parent/School Compacts. The compact will be discussed and signed as part of the Parent/Student Handbook. The compact will also be posted on the district website.
- Involve parents in the planning and development of effective parent involvement activities through representation on the school ESEA team meeting.
 - Committee meetings will be scheduled flexibly with the scheduling needs of parents in mind.
- Build the schools' and parents' capacity for parent involvement by:
 - Providing parents with information on state standards, assessments, requirements of Title I, monitoring their child's progress, and working with educators. Information will be provided during an annual fall meeting, through quarterly progress notices, at parent-teacher conferences, through publication on the school website, and test scores that are required to be mailed home.
 - Providing materials, resources, and training to help parents work with their children to improve academic achievement. Resources will be provided in classroom newsletters and communications as well as an internet program that parents can use to track curriculum, student grades, student assignments, and behavior. Parent trainings and family education nights will be planned each year

that may include Meet and Greet, parent/teacher conferences, open house, and PTG-sponsored events.

- Communicating regularly with parents in clear and understandable terms. This will include opportunities for parents to participate in decision-making roles, volunteer opportunities, parent-school compacts, and parent-teacher conferences. Parent-teacher meetings may be scheduled at any time, as requested by parents.
- Coordinating parent involvement activities with other initiatives such as after-school programs, etc.

This Stamford Elementary School Policy has been developed jointly with, and agreed on with, parents of children participating in Title I programs as evidenced by meeting minutes.

This policy was adopted by the Stamford Elementary School District at the regularly scheduled meeting on July 10, 2014. The district will distribute this policy to all parents of participating Title I children.

Garth Grennan, Principal
Signature of Authorized Representative

10/04/2016
Date